

DM 1	
Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Máirín Harding - Welfare Officer
ISSU Mandates (officer or body)	<p>The ISSU believes that internal wellbeing is vital for officers to fulfil their remits and responsibilities to the best of their ability.</p> <p>The Welfare Officer is hereby mandated to create an internal welfare resource, in collaboration with the Leas-Uachtarán to promote and support good well-being for ISSU officers.</p>
Rationale	Although the role of the ISSU Welfare Officer is a profusely external job, the internal welfare and well-being of officers is paramount in order to fulfil and represent, uplift and defend student voice within their remits throughout their term.

DM 2	
Supporting School	Coiste Gnó
Proposing Delegate	Leo Galvin - Communications Officer
ISSU Mandates (Communications Officer)	The ISSU Communications Officer is here-by mandated, in collaboration with the Coiste Gnó and in particular the ISSU Welfare Officer, to work with relevant stakeholders, bodies and organisations, where appropriate, to ensure the safety of students online and oppose bullying and harmful content online targeting students.
Rationale	<p>The Role of the Communications Officer is an ever evolving role as media and communications develop, therefore as communications and media is their area of responsibility, they should be mandated to engage with stakeholders, bodies and organisations to ensure the safety of students from harm online. Students have increasingly been socially communicating online and the prevalence of negative mental health and bullying online is noted with concern. As this area is rapidly expanding and changing, becoming a large area of concern and confusion, work in this area should be increased.</p> <p>This mandate should be completed with the utmost respect of other officers of the Coiste Gnó's remits.</p>

DM 3	
Supporting School	Coiste Gnó
Proposing Delegate	Mohammad Naeem - Leas-Uachtarán
ISSU Mandates (Coiste Gnó)	<p>The ISSU will complete a census of ISSU member schools, where it is resource permitting, measuring necessary information, as deemed by the Coiste Gnó, about our membership.</p> <p>This ISSU census shall include but not be limited to recording score on the student council scale, number of students and include sections intended to be completed by students of member schools.</p>
Rationale	It is necessary for the ISSU to improve its understanding of its membership for the purposes of engaging with stakeholders and how best to target its work that would impact on the ISSU membership. Furthermore it is necessary to understand the state of student voice in our member schools and how to improve that state.

DM 4	
Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Heather Doyle - Education Officer
ISSU Mandates (Coiste Gnó)	<p>The ISSU is mandated to lobby the Department of Housing, Local Government and Heritage, Department of Education, and Coimisiún Toghcháin to provide students with better civic education and further lobby for vote at 16.</p> <p>This must be done using research gathered in the ISSU survey “Who runs the world? Youth” and data detailed in the ISSU Report “Irish Society: The Power of Youth”</p>
Rationale	ISSU has been leader for the Irish vote at 16 campaign since 2009. However, for quite some time we have left out the key factor students need to vote - civic education. The report, Irish Society: The Power of Youth, offers an opportunity for the ISSU to use data gathered directly from the membership to further campaign for Vote at 16.

DM 5	
Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Heather Doyle - Education Officer
ISSU Mandates (Education Officer)	The ISSU Education Officer is mandated to conduct a review of Transition Year after the new specification (currently in draft stages by the NCCA) is rolled out into schools and accordingly update the 2014 ISSU TY report.
Rationale	<p>Transition year is one of the most unique and valuable pieces of secondary school education for students as it gives them a break from the academic pressure of junior or senior cycle and allows them to develop more social skills and prepare for life after school.</p> <p>ISSU inputted through consultation stages of the draft specification however it is vital ISSU audits this when put into practice hence the need to conduct this review and update the 10 year old report.</p>

DM 6	
Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Louisa Tyrrell - Oifigeach Ceangail agus Tacaíochta Réigiúnach
ISSU Mandates (RLSO)	Regional Council preparation must begin at least 2 months before the commencement of the first council
Rationale	More planning time is needed for regional councils to effectively occur, this is essential to grassroots engagement

DM 7	
Supporting School	Dungarvan CBS
Proposing Delegate	John Boix
ISSU Mandates (RLSO)	The ISSU should advocate for earlier delivery of Leaving Cert exam results, currently received towards the end of August, to provide students with more time to secure college accommodations and explore higher education options, both domestically and internationally. This involves lobbying for and collaborating with the SEC and DoE for an expedited correction process to guarantee timely release of results.
Rationale	My rationale stems from the necessity of timely LC result releases to accommodate international college application deadlines, which often do not align with the prolonged Irish

	system. Moreover, students require ample time to secure suitable college accommodations, which they do not have currently.
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